

Unit Details

Unit Title	Youth Work Practice (work based practice)
Level	2
Credit Value	6
Guided Learning Hours	20 hours + 20 hours practice
Unit Summary	<p>This unit explores and examines the skills for undertaking a Youth Worker Level 2 role within a youth work setting with support of a senior Youth Work colleague.</p> <p>This unit needs to be assessed through observation of practice and portfolio in line with JETS Committee requirements for Youth Work qualifications accredited by JNC Committee.</p>
Learning Outcomes (1to 3) The Learner will:	Assessment Criteria (1.1 to 3.5) The learners can:
1. Be able to use the principles and practice of participation and empowerment to plan activities with young people in work based setting	<p>1.1 Explain what is meant by young people's participation and empowerment</p> <p>1.2 Plan activities using participation and empowerment principles to support the development of young people.</p>
2. Be able to deliver a youth work programme with support based on participation processes undertaken with young people	<p>2.1 Deliver with support 10 sessions over 20 hours, which include:</p> <ul style="list-style-type: none"> a. Description of activity appropriate to curriculum b. Identification of and sourcing of resources required for youth work delivery c. Explanation of reasons for the curriculum identified d. Identification of support personnel e. Session plans f. Record of consultation with young people g. Work within organisations policies and procedures including completing risk assessments and explanation of Safeguarding requirements for the sessions h. Identification of venues/ delivery locations i. Sources of finance and record of expenditure
3. Be able to evaluate and reflect on activities in own work	<p>3.1 Describe the main stages of programme and activity planning</p> <p>3.2 Describe methods of evaluating the effectiveness of activities in own work based practice</p>

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based practice	3.3 Use, with support , evaluation methods to determine the effectiveness of activities in own work based practice and determine additional self development needs 3.4 Reflect, with support , on own contribution and effectiveness in planning and delivering activities 3.5 Complete 10 evaluation records for the activities delivered
Mapping to National Occupational Standards (NOS) - Joint Education Training Standards (JETS) Committee	
Indicative content/ Underpinning Knowledge <ul style="list-style-type: none">• Models for Youth Participation (e.g. Ladder of Participation; 'Hear by Right' (NYA); Youth Voice Vehicle Checklist (BYC))• Practical participation methods and activities• Planning tools (e.g. NAOMIE model; SMART indicators)• Tools for review and reflection – session recording templates; principles of reflective practice; evaluation approaches that involve young people• Relevant regulation and legislation - Risk assessments, Health and Safety, Safeguarding• Understanding youth work as an educational process, and the benefits of a planned youth work curriculum• Understanding of outcomes for young people as a consequence of their involvement in youth work• How to use practical curriculum resources for use in youth work• How to apply youth work intervention techniques in practice, including group work; using conversation as a learning tool; leadership/facilitation styles and tools; dealing with challenging behaviour• Where to find resources and support for youth work in the learner's locality	