

Unit Details

Unit Title	Youth Work Purpose, Principles, Values and Practice
Level	2
Credit Value	4
Guided Learning Hours	30/35
Unit Summary	<p>In this unit the learner will learn about the key purpose and principles of youth work, how and where youth work takes place, and the skills, qualities and values a youth worker should have</p> <p>This delivery of this unit needs to be linked with the real world environment in line with JETS's Committee requirements</p>
Learning Outcomes (1 to 4) <i>The learner will be able to:</i>	Assessment Criteria (1.1 to 4.5) <i>The learner can:</i>
1. Understand purpose and role of youth work	1.1 Describe the key purpose of youth work 1.2 Identify key overarching government policies and documents that inform youth work 1.3 Describe own organisation's policies
2. Understand key principles of youth work	2.1 Describe the principle of voluntary engagement by young people 2.2 Explain how non-formal education and informal learning are key principles in youth work 2.3 Explain the importance of equality, diversity and inclusion in the context of youth work provision and activities 2.4 Explain the meaning of community 2.5 Describe how the community in which young people live affects their lives and their needs 2.6 Summarise how young people's rights and the United Nations Convention on the Rights of the Child (UNCRC) inform youth work provision 2.7 Explain the importance of active participation and empowerment of young people in youth work provision and activities
3. Understand different models of delivery of youth work	3.1 Identify the sectors and structures in which youth work is delivered 3.2 Describe how youth work can be delivered differently in a range of youth work settings while maintaining core purpose and principles 3.3 Describe how youth work principles can be used by workers in non-youth work settings.
4. Understand the skills, knowledge, qualities	4.1 Describe the skills, knowledge, qualities and values a youth worker should have

<p>and values required to practice within youth work</p>	<p>4.2 Describe what ethical conduct means for youth workers 4.3 Identify the boundaries of own role as a youth worker in relation to: (a) Young people (b) Colleagues 4.4 Compare own skills, knowledge, qualities and values with those required to practice as a youth worker 4.5 Produce a personal development plan</p>
<p>Mapping to National Occupational Standards (NOS) - Joint Education Training Standards Committee (JETS)</p>	
<p>Indicative content/ Underpinning Knowledge Identify the key government policies that currently drive youth work provision. Be familiar with the policies and documents of their own organisation – e.g. mission /purpose statement, constitution etc. Cover the age range of young people 11-25 years Principles of voluntary engagement The concepts of non-formal education and informal learning Principles of equality and diversity Young people rights Needs-based provision The active involvement of young people in their learning as partners. Delivery of youth work – voluntary sector national organisations (uniformed and non-uniformed); local authorities; local voluntary organisations and third sector projects. Range of youth work settings, covering for example: centre based / open access work; detached and outreach work; outdoor experience; residential work; sport; arts/drama; information /advice; youth forums and Health . The employment of youth workers and the use of a youth work approach or methodology in non-youth work settings should also be covered. For example, these settings could include: schools/formal education; employment services; housing etc.</p>	